5.NBT.6



# MY Homework

#### Lesson 6

**Division Models** with Greater Numbers

# Homework Helper



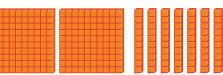
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At the arcade, Jamie and her friends won 476 tickets playing games. The four friends share 476 tickets equally. How many tickets will each friend receive? Find 476 ÷ 4.



**Model 476 using** base-ten blocks.







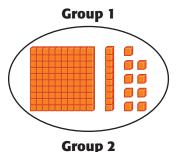
## Divide the hundreds into 4 groups.

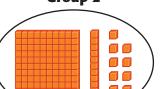
How many hundreds are in each group? 1



How many tens are in each group? 1

How many tens are left over? 3





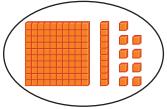


### Regroup the remaining tens into 30 ones.

There are a total of 36 ones. Divide the ones into 4 groups.

How many ones are in each group? 9



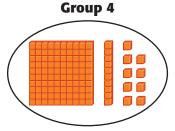


#### Each group has 1 hundred, 1 ten, and 9 ones.

So, each friend will receive 119 tickets.

**Check** Use multiplication to check your answer.

 $119 \times 4 = 476$ 



## **Practice**

Use models to find each quotient. Draw the equal groups.

**1.** 328 ÷ 2 = \_\_\_\_\_

**2.**  $443 \div 3 =$  \_\_\_\_\_



3. PRACTICE Model Math Denny volunteered to sell 372 refreshments at a sports game. He helped for 3 hours. If he sold an equal number of items each hour, how many items did he sell each hour? Draw models to help you find the quotient.

**4.** Faith earned \$565 last week. She earned the same amount each day. If she worked 5 days, how much did she earn each day? Draw models to help you find the quotient.